



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.09 CJMS Response to Intervention (RtI)

Action Plan Projected Completion Date: 6/14	Leader: CJMS Principal/Assistant Principal Team Members: Math and Reading Intervention teachers, core teacher, CJMS counselor
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Strategic Objective (SO): 1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) Discuss success at faculty meetings and team meetings. Interview staff in the spring.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) CJMS RtI teachers will research and implement instructional best practices that will result in developing effective RtI core values.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Continue to train CJMS RtI core team.	1. Assistant Principal	1. 9/10 – 6/11
2. Implement and continue to investigate RtI research and Best Practice.	2. RtI team members	2. 9/10 – 6/11
3. Update pathways of intervention.	3. RtI team members	3. 9/10 – 6/11
4. Review and implement Good Standing concept for attendance, academics and behaviors.	4. RtI team members	4. 9/10 - 6/11

In a year, we hope to see the following progress on this strategic objective: Our 2010-11 goal is to begin to collect and use data to determine academic, behavior and attendance level; monitor progress of our students; and implement pathways, as exhibited by data boards.